

		Item No:
		Date: dd/mm/yy

DEPARTMENT OF THE ENVIRONMENT

Development brief: St Martin's Primary School and Nursery – consultation response and adoption

Purpose of the Report

To seek the Minister's formal adoption of the Planning Brief 'St Martin's Primary School. (see attached).

Background

1. On 13 January 2012, the Minister approved the release of the draft Planning Brief – 'St Martin's Primary School' for consultation purposes, including consultation with key stakeholders and interested parties (MD-PE-2012 - 001).
2. The document was prepared in accordance with Proposal 1 'Supplementary Planning Guidance' of the 2011 Island Plan, in order to expand on and Island Plan policy SCO1 (Educational Facilities).
3. Policy SCO1 requires planning guidance to be provided in the form of a planning brief to determine the location of the new building, its design, form, energy efficiency, colour, materials, access and landscaping.
4. The draft Planning Brief was published on the States' website and sent out to key stakeholders on 20th February 2012 and the closing date for comments was 19th March 2012.
5. It is a relatively simple document, which sets out the planning and development requirements for the new primary school.
6. A consultation paper and questionnaire were included on the States' website, to assist the public consultation process.

Discussion

7. A summary of the consultation findings is set out in Appendix 1. There were only thirty six responses and, therefore, this cannot be regarded as statistically meaningful, but the strong support for developing the new school on Field 327A helps give an indication of public opinion. In addition, the primary school children also had the opportunity to discuss the proposal for the new school with their head teacher and gave their strong support to the development of a new school.
8. These representations received were valuable in raising a number of issues and concerns, which will help inform the Minister's determination of the planning brief. Out of the 36 responses, seven were opposed to the principle of siting the school on Field 327A, but did acknowledge the need to improve the facilities by either improving and extending the existing school or siting a new school elsewhere.
9. Each of the points raised has been addressed by officer comments and none are considered sufficient to warrant changes or a significant departure from the siting of the new school on Field 327A, however many constructive points were made,

commenting on the facilities, siting, design, environmental protection, landscaping and traffic and parking, given in Appendix 1B.

10. Six responses were received from key consultees, which are addressed in Appendix 1B.

11. The Department remains of the view that:

- The content of the draft Planning Brief has been reviewed in the light of the comments received and a suitably modified document has been produced for formal adoption.
- Once it has been formally adopted by the Minister, the guidance will be treated as a material consideration in the determination of the planning application.

Legal and Resource Implications

12. Article 6 of the Planning and Building (Jersey) Law 2002, provides the Minister for Planning and Environment with power to issue guidelines and policies (i.e. including supplementary planning guidance) in respect of: development generally; any class of development; the development of any area of land; or the development of a specified site. Before doing so, the Minister must consult any other Minister or statutory authority with an interest in the development in question.

13. The development and publication of Planning briefs are in accordance with the above powers.

14. The adoption of the guidance itself should assist the Department of Environment and decision-makers by providing greater certainty for developers about what is required of them.

Consultation

15. The draft Planning Brief has been the subject of consultation with the public and key stakeholders and the results of the consultation process are addressed in Appendix 1.

Recommendation

That the Minister for Planning and Environment:

1. *Agrees with the Department's response to representations and comments received during the consultation process.*
2. *Decides to formally adopt the **Development Brief – 'St Martin's Primary School and Nursery'** (as modified) as supplementary planning guidance.*

Reason(s) for Decision

1. To provide planning guidance for the development of a new single form entry primary school and nursery on Field 327A;
2. To help ensure that from the outset, the applicant gives proper consideration to the planning requirements and associated good practice, in relation to the proposed developments and the local context;
3. To ensure adequate information is provided with the planning application;

4. To enable those considering the development proposal, including observers and decision makers, to better understand the scheme and the rationale underpinning the proposed design solution;
5. To enable better decision making and help smooth the planning process;
6. To comply with commitments in the Island Plan for producing supplementary planning guidance;

Action Required

- Notify the Chairman of the Environment Scrutiny Panel, the States Greffe and key stakeholders of the Minister’s decision, and provide them with a copy of the adopted Planning brief.
- Publish on the States’ website the Minister’s response to the representations and comments received during the public consultation process.
- Publish the adopted Planning Brief on the States’ website.
- Prepare and issue a media release.

Written by:	Tony Gottard, Principal Planner – 22 nd May 2012
Approved by:	Kevin Pilley, Director – Policy, Projects and the Historic Environment
Endorsed by:	

Attachments:

- Appendix 1: Consultation Response
- Supplementary Planning Guidance: development brief – St Martin’s Primary School and Nursery (May 2012)’

File ref: 1/03/05/2

Appendix 1: CONSULTATION FINDINGS AND RESPONSE

A) Numerical response to questionnaire

Questions	Strongly agree	Agree	Don't know	Disagree	Strongly disagree	No answer
1. When looking at the need for a new primary school to serve the existing and future pupils from the St Martin catchment, the possibility of co-locating primary school provision to another existing primary school, or by developing a completely new school in a new location that might serve two or more existing catchments, should be considered and assessed, particularly if this could deliver financial savings	2	1	3	3	15	
2. Primary schools in Jersey should be located as close as possible to main centres of population and services, to reduce travel time and distance to as many staff, parents and pupils as possible, even if this means providing larger primary schools in or near the Island's largest settlements (for the east of the Island, this might be, for example, at Maufant).	4	3	2	3	11	
3. Many of the Island's rural parish schools have historically been provided in or near to the main historical centre of each parish. This is sufficient justification to replace the existing St Martin's Primary School on the edge of St Martin's Village and next to the existing school, in Field 327A.	14	3	3	2	1	
4. To avoid the incremental creep of the built-up area into the countryside (sometimes referred to as 'ribbon' development), the new primary school would be better located on a site that does not further extend the linear shape and form of St Martin's Village along a road (for example, on the site of St.	2	2	1	7	11	

Martin's Village Green or somewhere like St Saviour's Hospital)						
5. If Field 327A is to developed to provide the new St Martin's Primary School, the proposed buildings should be located in the south-east part of the field.	4	6	8	2	1	
6. If Field 327A is to developed to provide the new St Martin's Primary School, the proposed buildings should be set back from the roadside (in line with the existing school).	6	13	2	1	0	
7. If Field 327A is to developed to provide the new St Martin's Primary School, the northern and eastern boundaries of the field should be enhanced with additional landscaping, to provide more of a 'green buffer' to the new school buildings, from distant views.	9	10	4	0	0	
8. The proposed development objectives for new primary school and nursery are the right ones.	16	11	4	2	03	
9. A Travel Plan - a plan to ensure that opportunities for more walking, cycling and bus use are pursued through a clear set of objectives, measures and targets – should be developed as an integral part of planning for a new school.	13	10	0	0	0	

Comments	Officer Response	Recommendation
<p>When looking at the need for a new primary school to serve the existing and future pupils from the St Martin catchment, the possibility of co-locating primary school provision to another existing primary school, or by developing a completely new school in a new location that might serve two or more existing catchments, should be considered and assessed, particularly if this could deliver financial savings.</p> <p><i>Eighteen respondents strongly disagreed or disagreed with the statement. Three respondents had no opinion and three respondents agreed with the statement.</i></p> <p>The respondent's commented as follows:</p> <p>1 This is a parish village school with a lovely community which works, let's not spoil that.</p> <p>2 Maintain Parish community - close to church, Public Hall, etc.</p> <p>3 St Martins is always oversubscribed. I am a Mum with a son there (I have an older daughter who went to a town school) I believe that the education at St Martins isn't as good as it was at the town school even though my son is possibly more intelligent as there are too many pupils squashed in to it.</p> <p>There is a lack of schools in the area. Class sizes are too big and quieter children get ignored sometimes. The new school would need to be more than one form entry with plenty of parking - as this can be a nightmare at St Martin's at the moment</p> <p>4 Efficiency and financial savings should be strong considerations when deciding matters such as where to locate States primary schools (although</p>	<p><i>Noted</i></p> <p><i>Noted</i></p> <p><i>The Education Minister has recommended that only a single form entry is required.</i></p> <p><i>Noted</i></p>	<p><i>No change</i></p> <p><i>No change.</i></p> <p><i>No change.</i></p> <p><i>No change.</i></p>

<p>not at the expense of the quality of education provided).</p>		
<p>5 St Martin's School should be kept in the heart of the parish. The school has stood there for so many generations it would be a great shame to move it to a new location.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>6 I believe each parish should have it's own primary school</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>7 Would be too large</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>8 if current class sizes are overcrowded then St Martin's should not be incorporated into another school.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>9 Currently all Parishes have at least one primary school in my view by having a primary school in St Martin's has key benefits that are just as important as financial savings. By having a school in St Martins allows parents the option to walk their children to school which provides a healthy attitude and quality to family life. It also provides a key link to the social networking of parents and children outside of the school environment. If there is no parish school then the community feel will be taken away. Having a primary school in St Martin's keeps the parish young at heart with young families investing in the community and the future of the parish. If there is no primary school in St Martin's then the parish will be unattractive to young families. The current proposal to build the new school on field 327A has no impact on any other schools. If St Martin's primary was moved to another area in the parish then it is likely that this will impact on the catchment areas for Trinity, St Saviour and possibly Grouville primary schools. St Martin's primary school has pupils in its catchment from Gorey through to Rozel, therefore the current proposed site for the school appears to the best site option.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>

<p>10 Local schools foster parish community and reduce traffic/pollution, making it easier for children to walk/cycle to school</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>11 St Martin's School and other schools in the area are already over subscribed...St Martin's School serves the Parish of St Martin which has a large school population.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>12 As with several other village components (shop, church, pub, Parish Hall) a school is a key part of local community without it becoming just another catchment area. Increasing another primary school in size to serve several catchment areas could increase strain in that area with traffic and amenities let alone issues within the school itself in terms of class size or school building development. The next nearest schools St Saviour, Grouville and Trinity I believe would struggle to cope with increased school size let alone deal with the additional traffic cars or buses. And any new sites outside of St. Helier would spend years in planning as only brown field sites will have to be found as agricultural land is off limits in accordance with Planning's own Island Plan document. Not all financial savings can be justified at the expense of the community and the children.</p>	<p><i>Noted – the issue of timescale in planning and acquiring a new site out of St Helier is a valid point</i></p>	<p><i>No change.</i></p>
<p>13 If the school is moved out of the village this will further erode the sense of community in St.Martin which is very strong at present and would leave St Martin the only Parish without a Primary School</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>14 The current location of St Martin's primary school is ideal as is the proposed development of the new building in the adjacent field. Seems like a no brainer.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>15 I believe that this would not deliver financial savings, as the land would have to be purchased if relocating the school. If co-locating to another school, questions would have to be over which school and therefore the catchment would change. The children of the parish of St Martin's would no</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>

<p>longer have a parish school. I believe that the Education Department has complete cost saving surveys, which included joining schools, and this proved not to be a cost saving venture.</p>		
<p>16 The benefit of a separate school far outweigh the costs. I believe that the only reason that school merger/expansion is being considered is for cost savings. Do not bring government cuts into education.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>17 This has already been addressed by ESC</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>18 It would not have a community feel without a Parish school. St Martin's needs its own parish school so tha it can remain independent. The school affects the other services which would not be used if people didn't need to go to the school.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>19 Already have the site for new school.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>

<p>2. Primary schools in Jersey should be located as close as possible to main centres of population and services, to reduce travel time and distance to as many staff, parents and pupils as possible, even if this means providing larger primary schools in or near the Island's largest settlements (for the east of the Island, this might be, for example, at Maufant).</p> <p><i>Fourteen respondents either strongly disagreed or disagreed with the statement. Two respondents had no opinion and seven respondents strongly agreed or agreed with the statement.</i></p> <p>The comments received were as follows:</p> <p>1 As (stated previously) above, the joy of it being a village school would be lost.</p> <p>2 As (stated previously) above</p> <p>3 Yes the less time I have to take to travel to school and then on to work the better - plus if it was within safe walking distance it would perhaps save me using the car for the school part of my journey - Bus operator should also be forced to re look at it's schedule to provide a service to take Mums to school after drop off - which at present it doesn't Community is also important - although a country setting is nice</p> <p>4 Maufant should be an acceptable option for parents, as it is close to the existing primary school and most working parents will need to pass that way to reach their jobs in town in any event. However, the best option may well be to locate the school behind Maufant (i.e. away from the main road), to prevent severe congestion of the main road at rush hours, which congestion is already horrific. This should lead to little inconvenience for the parents / staff involved. Alternatively, I understand that near St Saviour's hospital is a possible option. Please note that I am directly affected by the proposed</p>	<p><i>Noted</i></p> <p><i>Noted</i></p> <p><i>Noted – getting the bus to take working mums to town is an interesting point and is best explored further by the Safe Routes to School Parish working group.</i></p> <p><i>Noted – any alternative site would, among other things, would require excellent accessibility to minimise traffic congestion</i></p>	<p><i>No change.</i></p> <p><i>No change.</i></p> <p><i>No change.</i></p> <p><i>No change.</i></p>
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<p>change, as I am a resident (owner-occupier) of St Martin's Village and have a young son whose name is down for St Martin's School, with another on the way.</p>		
<p>5 Everyone has managed for this long, why change anything. Keep the school in the same location. By moving the school to Maufant, surely the school would lie in St Saviour, making it St Saviour's School II not St Martins School.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>6 I feel it should remain in the heart of the Parish, with the Public Hall and Church close by. Not close to the St Saviour border.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>7 would need to ensure that people living in rural areas do not suffer disproportionately</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>8 If a school is as close to where people live then more people will walk (get exercise etc.). However, people are lazy and will drive their children to school because no doubt they will have to drive into work (probably in town) afterwards. It would be helpful if one could find out from the current parents what percentage walk/drive and those that work, what percentage need to drive to work.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>9 St Martin's primary school is a country school and should stay this way as it is part of school's attractiveness. Maufant is already a built up part of the parish and it currently on the boarder line of 2 school catchment areas (St Martin and St Saviour) Moving the school site to this area would have impact on the traffic flow of islanders commuting to work vs school drop off and local businesses near the current school (St Martin's tearoom and Checkers). A budget review on the school build would also need to be reassessed if another site is chosen to clarify if the cost of parking plans would need incorporating which is out of scope for the current proposed school site using field 327A as parents and some staff would use the parish car park as they</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>

<p>do today. Part of the environment initiative is to get more children to walk or cycle to school where possible and by moving the school to Maufant or other areas could result in more parents needing to drive their children to school, which could impact on other commuters from Maufant or elsewhere trying to get to work. Maufant village already has very good footpaths connecting the current proposed school site and is also on a direct bus route. For parents who need to drive their children to school the current proposed school site (field 327A) is opposite the parish car park and therefore there is adequate parking most days, this may not be the case if the site is elsewhere and parking on the road is a dangerous option.</p>		
<p>10 Theoretically, but this is not always practical and maintaining parish ties and placing schools in practical locations with good access, parking, a pleasant environment etc is also important. There needs to be a balance.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>11 The essence of a Parish School includes strong links with the local community, the school, Public Hall, Church....part of Maufant is in the Parish of St Saviour and it is important to maintain and develop links within the Parish of St Martin's itself.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>12 In principle this could work only if the "centres of population" infrastructure is well equipped to deal with the changes, Maufant I believe would have to be remodelled to cope with the changes especially the main junction which has blind turnings. If you take St. Saviours school as an example, the pickup drop off times of the day the traffic is terrible with no facilities to cope with the pickup's/drop offs. St Martins existing school is opposite to a large parish parking area and the ability for traffic to move quickly in several directions without reaching another bottle neck (e.g. five oaks roundabout). These local infrastructure changes could cost the project financially more, money better spent on a more rewarding school experience.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>

<p>13 I feel that redevelopment on the current site is the most appropriate because it is served by the three existing bus routes to the area and the Parish had gone to considerable trouble and expense to provide an area, off road, for the pick up and drop-off of children.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>14 Maufant is an already over developed area without good access roads to the new part of the estate.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>15 Built up areas don't always mean a beneficial environment. By putting the school near to Maufant, it might increase traffic and congestion. Land would also have to be purchased, therefore reducing the budget available for the school building. It wouldn't be appropriate to spend less on the educational aspects of the school due to having to buy a field - this might have impact on children's learning. There will be less open space. The current location, although not near built up areas, is the centre of the Parish. The church, parish hall, village green are all in close proximity making it the centre of the Parish.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>16 A reality check is required here. Jersey is an island 9 miles by 5 miles. It is hardly an effort to get children to a country school. Centralising into a population centre will not help traffic congestion, it will in fact cause congestion through bottlenecks in the very place where you can least afford to</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>17 Misleading question – asking if schools should be near centres – then yes. But if looking for reasons to move then no</p>	<p><i>The question is about ensuring that the most sustainable site is identified</i></p>	<p><i>No change.</i></p>
<p>18 Small schools have much nicer feel for the staff / pupils and parents. More people can travel by foot or bike if they have a local school.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>19 Keep existing location.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>

<p>3. Many of the Island's rural parish schools have historically been provided in or near to the main historical centre of each parish. This is sufficient justification to replace the existing St Martin's Primary School on the edge of St Martin's Village and next to the existing school, in Field 327A.</p> <p><i>Seventeen respondents either strongly agreed or agreed with the statement. Three respondents had no opinion and three either strongly disagreed or disagreed.</i></p> <p>The views expressed were:</p> <p>1 See above</p> <p>2 I think we perhaps have to move with the times and provide the best facilities we can wherever we can considering parking and class size more importantly than history</p> <p>3 Maufant may be considered "in or near to" that centre - there really is no need to build over green fields and spoil the landscape of St Martin's village just because the existing school is next door to such a field. Please see answer 2 re siting of the school given potential congestion issues.</p> <p>4 Could not agree more, by having the shop, Church, tea room, pub, public hall and school all in one area it brings a great community feel to the parish. One must also think of the economic effect moving the school to a different location would have. With there being less passing trade the shop and tea room especially would surely struggle to keep their businesses going.</p>	<p><i>Noted</i></p> <p><i>Noted</i></p> <p><i>Property Holdings investigated a number of development scenarios, before proposing a new school on Field 327A. The Minister for Education subsequently made a representation to the Island Plan Review to build a new school on Field 327A, which was adopted by the States</i></p> <p><i>Noted</i></p>	<p><i>No change.</i></p> <p><i>No change.</i></p> <p><i>No change.</i></p> <p><i>No change.</i></p>
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<p>5 It should remain in its present area. There is also already a large car park opposite for parents dropping off children and traffic calming measures are already in place to reduce the risk to the children. The possibility of converting the present school into a Community Centre would also be a great idea.</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>6 links with parish hall and church can be maintained</p>	<p><i>Noted</i></p>	<p><i>No change.</i></p>
<p>7 Could the existing school not be redeveloped in part. i.e. a new school is created adjacent to the existing and the existing is 'refurbished'. As I do not know the condition of the existing buildings it is hard for me to tell. Otherwise, what will happen to the existing buildings?</p>	<p><i>Property Holdings investigated a number of development scenarios, before proposing a new school on Field 327A. The Minister for Education subsequently made a representation to the Island Plan Review to build a new school on Field 327A, which was adopted by the States</i></p>	<p><i>No change</i></p>
<p>8 St Martin's school has worked hard over the last number of years to include the local community in its learning. This ranges from class outings to the village green to learn about their environment and science projects, pupils being involved in events arranged by the public hall, such as the commonwealth games torch, to the whole school attending services at the local churches. The proposed current school site (field 327A) still allows the school to be involved with local churches, the parish and businesses near by as they are in safe walking distance to the school. The public hall and school located side by side represents the heart of the parish today and should remain this way. If the school was moved then the special links that the school has maintained with the parish community would become impractical or too costly for the whole school to participate and the enrichment to the children's education would be reduced.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>

<p>9 Parish ties are important. There is also existing parking at the site, a bus route and easy access to the church which is utilised by the school at times.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>10 To be part of a community. Children need to belong and be part of their community. By being close to the heart of the Parish they develop relationships with people beyond school they develop an understanding and appreciation of the role that they have to play.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>11 No this is not sufficient justification on its own, other positive factors need to be taken into account including effect on other Parish amenities, availability of the land and richness of the local area on the development of the children.</p>	<p><i>Noted – agree that an alternative site must demonstrate that it is the most sustainable option</i></p>	<p><i>No change</i></p>
<p>12 If it is not broken don't fix it. Is this not a logical fix as the land is already owned one would assume by the education committee? No need to purchase more over priced land from speculators, wishing to make more money than necessary from the generous purse of the Treasurer of the States.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>13 It is not the only reason for the school to remain where it is but it is a good reason. It works having the school in the parish – it just needs to be bigger.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>14 Keep “St Martin” school.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>

<p>7 Although I am adverse to developing on 'greenfield' sites on such a small Island, I think the existing school site and the adjoining field are the best options for a school (taking into account if it is close to the majority of people who live in the area. St Saviour's hospital is too large a building unless one was to create one larger school which would be made up of 2, 3 or 4 Island schools. However, class sizes would need be to monitored but I would imagine the same (if slightly less) number of teachers would be required with more forms per year. i.e. one year could be made up of 4, 5 or 6 class sizes.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>8 The current proposed site and plans place the new school as close to the existing buildings as possible, thus reducing the impact on the incremental creep of the built up area. The buildings are proposed to be set back from the road and there is also a house further along the road so the school is not the last building along that road. Moving the site to St Martin's Village Green is possibly reducing the ribbon development effect, but it is likely that the impact on putting the new school on that area has a higher impact on St Martin's parishes community than the proposed site (field 327A) as field 327A is already used by the school as the playing field. Locating to an area such as St Saviour's Hospital would impact on the majority of pupils who attend the school today and would increase road traffic and push the flow of traffic towards town from Maufant and Gorey. It would also increase the travel time for parents who live in the Rozel area as they would need to drive further. Again any change to the location of the school will impact on other schools due to changes in the catchment criteria or an increase in pupil numbers due to parents opting for a closer school than the new site. If the proposed site (field 327A) is chosen then the school is in practically the same location as today and there is no impact on any other schools or a need for a traffic impact assessment.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>9 As long as the new school is designed sympathetically and ties in with the surroundings there is no reason why such a development should detract from the village setting.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>

<p>10 A site has already been identified and has been identified for Educational use; it would seem that the Planning Department have already agreed that the new site is an appropriate site for the development of the new school.</p>	<p><i>The Minister for Education requested that Field 327A be included in the draft Island Plan and following a period of public consultation, the site was include in the new Island Plan which was debated and adopted by the States in June 2011</i></p>	<p>No change</p>
<p>11 Village ribbon development is a natural progression especially of St Martin which if the school is built on the field 327A would naturally form part of the fabric. Artificial placement of the school to the opposite would be out of step of the natural village layout and reduce the visual openness of the village green. There are pros and cons to ribbon development, but as this an exceptional village structure which benefits the whole community which I do not believe it will have a detrimental effect. I think it would be a dreadful decision if a building or land like St Saviours hospital is used as the building is too dominant and architecturally over shadows the surrounds, its not a building for young children to develop and feel inspired by, unfortunately I believe any development their would be restrict to blend with the original structure as it would be protected. Therefore any school building will not be a blank canvas for children to own but sub servant to the old hospital.</p>	<p><i>Noted – ribbon development does change the character of a settlement and needs to be avoided or minimised by ensuring the new structure sits as close as possible to the existing group of buildings, observe the existing building line and provide appropriate landscaping. Agree that old Victorian buildings may be challenging to convert into an environment that enables young children to develop and feel inspired</i></p>	<p>No change</p>
<p>12 Whilst the site adjacent to the present Village Green might be considered, any site as far away as St. Saviours Hospital would be disastrous and would create even mote travel and traffic problems.</p>	<p><i>Noted</i></p>	<p>No change</p>
<p>13 St Martin's school is in a lovely area and has been for many years it would only be moving a little bit further up the road. Now we have the green you are already looking at ways of taking it away from us. It is used and is a great area for the community especially in the Summer months.</p>	<p><i>Noted</i></p>	<p>No change</p>

<p>14 Should it not be on a site which is suitable for an educational purpose rather than concerns about a 'ribbon' development? The current plans take into consideration the view from the road, and intends to use landscaping. The current view of the field from the road has a 2metre high green fence - I am sure the new plans will improve on this! In similar response to moving the school to Maufant, moving the School to St Saviour's hospital will change catchment areas, have increased journey times.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>15 No the school needs to be replaced now – waiting for a new school too long. St Saviour's hospital is a no-goer as it is still a hospital.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>16 I think it adds to the Parish having a centralised area for the parish hall / shop / café. The green is too much of an asset for the entire community to build on.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>17 Not a lot of creep into the countryside.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>5. If Field 327A is to developed to provide the new St Martin's Primary School, the proposed buildings should be located in the south-east part of the field.</p>		
<p><i>Ten respondents either strongly agreed or agreed with the idea. Seven respondents had no opinion and three respondents disagreed with the proposal.</i></p>		
<p><i>Their comments were:</i></p>		
<p>1 Whatever is best for the design of the school and outside play areas.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>2 Nature areas etc should be by the roadside, so that the landscape is enhanced for villagers and those passing.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>3 To preserve the green area and create a hub in the heart of the parish</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>

<p>4 The children of St Martins enjoy and love their green area; I can't believe that this is going to be reduced. We want the children of the future to explore and enjoy outdoor areas, this is needed more so now as families can only afford smaller housing/flats some with little or no garden. The lovely outdoor space is what makes St Martins so special; can't the existing school be redeveloped?</p>	<p><i>Noted – the existing school is a listed building and therefore could not be redeveloped. As mentioned above, the feasibility of refurbishing and converting the school was investigated by Property Holdings, who concluded that a new school on Field 327A was the best option to pursue.</i></p>	<p><i>No change</i></p>
<p>5 Less impact on the surrounding area.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>6 The plans show the new school location in this area and they present a very good use of the site space. By having the school building in this area the line of site is in keeping with the existing buildings and the new buildings are a natural follow on from the current school buildings. This means that although there is an increase in the linear shape of the parish it has been kept to the minimum. The plan also shows that with the location of the school building being proposed in the south-east the school playground is away from the main road which means that the children's safety and privacy is increased.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>7 This would make them easily accessible and close to the currently built up area</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>8 Having seen the plans in the Public Hall, new school appears to be well placed and there is still green areas and does not have an impact on the house next door...there privacy would be maintained.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>

<p>9 Surely the position of the school structure should be dictated by the philosophy of the design coupled with its integration with the landscape. For a single person to arbitrarily say where it should be positioned restricts the concept and possibilities, let the architects decide.</p>	<p><i>Noted – the position of the new school structure represents good planning practice, which seeks to integrate the new school with the existing pattern of settlement. Positioning the school on the northern side would result in a less efficient use of land and significant visual impact due to the contours of the land.</i></p>	<p><i>No change</i></p>
<p>10 With regard to this suggestion and No 6, I feel that the possibility of developing the school as a new extension to the existing buildings should be closely examined with the new facilities providing much of the teaching area to comply with latest standards with some of the older buildings retained and remodelled to provide the ancillary requirements of the school.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>11 Is there any reason why it could not be located in the North East part of the field away from the road looking out on the rest of the site.</p>	<p><i>Noted – the position of the new school structure seeks to integrate the new school with the existing pattern of settlement. Positioning the school on the northern side would result in a greater visual impact in the landscape.</i></p>	<p><i>No change</i></p>
<p>12 Best place is as put on plans</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>13 This keeps the buildings close together and will be kind on the eye.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>14 Close to existing buildings</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>

<p>7 The current plans that have been drawn up, appear to be in line with the current school and the green area at the front provides soft landscaping which is appealing to the eye.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>8 Surely the position of the school structure should dictated by the philosophy of the deigned coupled with its integration with the landscape. for a single person to arbitrarily saying where it should be positioned restricts the concept and possibilities, let the architects decide. Look at what a difference the new Hautlieu school makes to the area, creates openness and reduces ribbon development along the road.</p>	<p><i>Noted – see response to Q5 (9)</i></p>	<p><i>No change</i></p>
<p>9 See previous response and lower traffic noise and safety issues when moving from school to field for sports and outdoor activities.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>10 A great deal of time has been spent already</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>11 This means that green areas will not be affected and the school will still have a playground</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>12 In right place</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>

<p>7. If Field 327A is to developed to provide the new St Martin’s Primary School, the northern and eastern boundaries of the field should be enhanced with additional landscaping, to provide more of a ‘green buffer’ to the new school buildings, from distant views.</p> <p><i>Nineteen respondents either strongly agreed or agreed with the statement and four respondents had no opinion.</i></p> <p><i>The comments were as follows:</i></p> <p>1 I don't expect it to look that ugly, why does it need to be hidden?</p> <p>2 Definitely</p> <p>3 Landscaping is essential and aesthetically pleasing maintaining the "country feel "</p> <p>4 The entire issue of the landscape context of this development needs to be developed by a landscape architect at the earliest possible stage of the design process to ensure that the whole facility (buidlings, car parking, access to and from teh buildings, access to and from teh site, provision of outdoor teaching facilities, provision of outdoor Nature study areas etc. etc. etc.) is designed in a holistic fashion. It is unacceptable that there appears to be no landscape budget for this project and that the buildings are being designed in isolation, with a bit of green garnish dotted around the periphery by people without the necessary design training and professional knowledge. This project must be put out to tender to local landscape architects as a matter of urgency or the result of this expensive process will be a second</p>	<p><i>Noted – agree the design of the new school should integrate with the existing landscape, which should be enhanced as necessary</i></p> <p><i>Noted</i></p> <p><i>Noted</i></p> <p><i>Noted</i></p>	<p><i>No change</i></p> <p><i>No change</i></p> <p><i>No change</i></p> <p><i>No change</i></p>
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rate, poorly designed education facility that does not conform to modern design standards or support modern teaching methods.		
5 would welcome plenty of green space for the children to use. the view is less important	<i>Noted</i>	<i>No change</i>
6 Keeping this Parish 'green' is essential as it is one of the last few which still feels like the countryside.	<i>Noted</i>	<i>No change</i>
7 This is highlighted in the St Martin's School draft guidance notes and was discussed by the planning department with parents of St Martin's school PTA. Parents who attended this meeting agreed that additional landscaping was required to enhance the boundaries of the new school in respect to a green buffer and to also provide additional protection to the children whilst playing.	<i>Noted</i>	<i>No change</i>
8 For aesthetic reasons and for use by the school.	<i>Noted</i>	<i>No change</i>
9 I Agree that green boundaries are required but again be an integrated solution, a tool for exploration and teaching not just marking a boundary line or disguising a building when the building does not full fill its potential.	<i>Noted</i>	<i>No change</i>
10 Provided this is done with care and does not take up large areas of the available site.	<i>Noted</i>	<i>No change</i>
11 No harm in restoring the boundaries	<i>Noted</i>	<i>No change</i>
12 Anything that makes the parish greener is always welcome	<i>Noted</i>	<i>No change</i>
13 More landscaping the better	<i>Noted</i>	<i>No change</i>

<p>space and would be the ideal place for parents to safely pick up their children and liaise with the class teachers as they do today. This parent/teacher contact an invaluable asset in children's education and the current plans support this concept and make use of the overall space well. The impact to staff and pupils travel arrangements will remain unaffected, although staff parking may need addressing if staff parking is off-site. The current plans will also have no impact on other schools as the catchment area or class sizes will be unchanged. It will also mean that the costs already incurred in drawing up the new school plans and architects time will not be wasted and the fast track build of this new school can continue.</p>		
<p>7 Has due consideration been given to making the school double entry? St Martin's school is oversubscribed every year and with further development in the parish likely demand is only going to grow. An outdoor learning area for nurseys is vital, even if all the budget will extend to is fencing off a safe grassed area where they can ride bikes, grow a few plants and so on.</p>	<p><i>Noted - The Minister for Education has considered the issue and recommended a single form entry school.</i></p>	<p><i>No change</i></p>
<p>8 The current school is small, class sizes are growing and there are some classrooms that are too small to fit the class sizes that are coming through the new school provides so much more space and outside learning areas.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>9 In general no because i think the guidance document is far to weighted towards leading architects to design the building in order for it to pass planning laws and trying hard not to offend anyone. The focus should be on the children's needs and inspire them to perform better, not create a pastiche of a local building. I rather see less guidance to see what truly can be achieved, not create another Radisson hotel, its better to provoke reactions through change than anger through monolithic blandness. I hope not too much time and money through consultation papers are spent looking at things like crime reduction ideas.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>

<p>10 I do not have the required knowledge to disagree. Sounds like a sensible plan but you may have to cater for more than 201 pupils. 2010 and 2011 produced many more babies than prior years; just ask the Health dept or Maternity ward.</p>	<p><i>Noted – The Minister for Education has investigated the predicted future school role and recommended that a single form entry is sufficient.</i></p>	<p><i>No change</i></p>
<p>11 The current building is in desperate need of an upgrade. There physically isn't space in the current building to provide a first class education to children who attend it and the quality of the building is poor.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>12 The school placement is fine where it is.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>13 It is fabulous that all classes have access to outside space</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>14 Serving existing needs</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>9. A Travel Plan - a plan to ensure that opportunities for more walking, cycling and bus use are pursued through a clear set of objectives, measures and targets – should be developed as an integral part of planning for a new school.</p>		
<p><i>All of the respondents either strongly agreed or agreed with the proposal</i></p>		
<p><i>Their comments were as follows:</i></p>		
<p>1 The comments attributed in the report to the parking are completely incorrect as the present parking is insufficient at end of school time on daily basis bearing in mind that when the existing school playground is not brought into use, the road becomes extremely congested, therefore additional parking should be included in this development. This consultation document makes no mention of the plans which are available at the public hall. This suggests</p>	<p><i>Noted – as part of the design process, Education are liaising with the Parish and TTS to minimise the traffic congestion problems.</i></p>	<p><i>No change</i></p>

<p>this consultation is in vain and decisions on the design and location have already been made. Comments made here in absence of "Other Comments" box in this online questionnaire.</p>		
<p>2 This is very important as parking facilities are inadequate at times at the moment as the parish car park often has a lot of lorries vans etc just left in it - I live at Maufant so the walk takes too long at the moment, I would welcome a mini bus or something and the bus operator to provide an after drop off service for us Mums to get to work. I would not let my child cycle - it is much too dangerous even to walk, as in some places there are no pavements</p>	<p><i>Noted – extending the bus service to provide a drop off fro working mums is a very interesting idea and could be investigated by the Parish and TTS</i></p>	<p><i>No change</i></p>
<p>3 Disagree re cycling (again, road congestion is the reason) but better public (as opposed to school only) bus provision would be sensible.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>4 100%, with so many families living so close, a lot are put off by the dangers of the unpaved roads s decide to drive to school, even for a mere 2 minute journey.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>5 Road safety measures are already in place</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>6 Support opportunities but not approaches that disadvantage people who cannot walk or cycle due to distance</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>7 I completely agree. However, my earlier comments re-apply in relation to the fact that where I live (Wellington Road) the vast number of cars causes considerable traffic problems in the area with parents turning to dropping children off on the main road. Could one option be for a mandatory school bus like they have in the States and Canada? As things like crime are so low in our Island, parents should have little to fear. Maybe the Police or teachers could assist in the travelling part of the school day.</p>	<p><i>Noted – US style school bus service is an interesting idea and could be investigated by the Parish and TTS</i></p>	<p><i>No change</i></p>

<p>8 The total cost of the school build may or may not cover the options for more walking, cycling or bus use. This would need to be pursued in conjunction with TTS and the parish as to how this could be achieved. In addition to this a large percentage of parents work and therefore drive onto to their workplace once they have safely dropped off their children at school. These issues should be considered when the objectives are discussed, as this is an area that the school may or may not be able to change. Additional/Closing comment: St Martin's Primary school is a key integral part of the parish and has strong relationships with its parishioners, local churches and businesses. Moving the school away from the heart of the parish to other built up or less central areas within the parish would have knock on effects that currently cannot be measured without further investigation, which would therefore delay this fast tracked project and increase the build costs. The current proposed plans for the new school to be built on field 327A has no impact on any other school, no additional travel implications or no addition disruption to staff/parents and allows the school to still have close links with the parish. No primary school in St Martin's would be a huge blow to the parish.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>9 At pick up time the car park is overfull every day even with the use of the current netball court as an overflow. The car park needs to be extended to allow for teacher parking, the loss of the overflow car park and quite possibly extra parking for users of whatever amenities the existing school is developed into. Mini bus services from Maufant should also be considered and any other measures to reduce car use.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>10 The school is currently working with TTS and parents and children and teachers have been asked to be involved-this would be part of the process for the new school.</p>	<p><i>Noted – the initiative is welcomed and the outcome should feed into the project</i></p>	<p><i>No change</i></p>
<p>11 Yes any development of green policy is good but must be part of an island wide strategy as well as a parish wide scheme. Hopefully if implemented the children need to lead the way and help their parents to change.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>

<p>12 This has already been addressed in part and such facilities provided. It is an ongoing priority for the St. martins Village Plan Committee of which I am a member.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>13 Pavements in the area and to/from Maufant need to be substantially rejuvenated. They are only just wide enough for a single pushchair or pram, good luck if you have twins!!</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>14 I know this is already currently being developed.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>15 Should be considered as part of ANY build plan.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>16 That is already in place as have first 'walk to schools' project and car parking etc.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>17 I believe more people would walk if the routes were safer – better for health and the environment</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>18 Keep down the car dependence</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>Other comments received</p>		
<p>This is a waste of time as already passed by external independent inspection and States debate.</p>	<p><i>Noted – the Island Plan requires the adoption of a planning brief in order for this site to be brought forward for development.</i></p>	<p><i>No change</i></p>
<p>I love the building design. It would be great if the car park could be extended up towards the corner so that traffic flow could be changed.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>

<p>In the current economic climate we need to utilize the old school. Portakabins could be replaced with permanent structures and the old head masters house could be converted to classrooms or demolished and rebuilt into the required accommodation.</p>	<p><i>Noted – however this approach would disrupt the day to day running of the school</i></p>	<p>No change</p>
<p>If redevelopment of the old school is not feasible then the design of a new school needs to be reconsidered. Play areas for nursery and reception classes are located on the coldest part of the site.</p>	<p><i>Noted – the new structure will be required to comply with current thermal insulation standards</i></p>	<p>No change</p>
<p>There is no provision on the plan for parking the 20 to 30 teachers cars, and I do not feel it is up to the ratepayers of the parish to provide (at their cost, free parking for teachers Etc) This should be provided by the education dept</p>	<p><i>Noted – to achieve efficient use of land and traffic management the use and improvement of the existing parish car park is the most appropriate option. An agreement between Education and the Parish to achieve this will be necessary</i></p>	<p>No change</p>
<p>We continually hear about bringing children up in a healthy environment and yet you are reducing the play area and reducing the size of the football pitch</p>	<p><i>Noted – the proposals accord with the external space standards for a single form entry primary school. The proposed junior size pitch is an appropriate size for use by children of primary school age.</i></p>	<p>No change</p>
<p>There needs to be a drop off and collection area on the same side of the road as the school</p>	<p><i>Note – the issue of drop off and pick up will be addressed by the Parish, TTS and the safe routes to school consultant, who will advise on the most appropriate traffic management regime.</i></p>	<p>No change</p>
<p>The current school when returned to the parish, needs to be returned in a suitably condition – fully repaired and maintained – so that the parishioners do not have to spend any ratepayers money on maintenance (Not in the current rundown condition that it seems to be at present)</p>	<p><i>Noted – this matter will be addressed by the Parish and Property Holdings</i></p>	<p>No change</p>

<p>The building currently is unfit; there are a disproportionate number of respiratory infections amongst the children educated in portacabins.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>The school field is a fantastic and rare asset and should not be built upon. There is much precedent for this in the UK where the loss of playing fields is a major concern.</p>	<p><i>Noted – only the south east corner of the site will be occupied by the new school, the remainder will be retained for playing field, nature areas and playground space.</i></p>	<p><i>No change</i></p>
<p>There is no identified use for the current school, St Martins does not need another community centre, it has the public hall and the Berni hall and the St Johns ambulance hall.</p>	<p><i>Noted – the existing school will revert to Parish use</i></p>	<p><i>No change</i></p>
<p>The plans are sprawling and based on the American 'mall' model. Please can the architect work without increasing building footprint and recycle what is there using the environmental building regulations whilst maintaining its small local school character. The building could be made two storey. There is a lovely recent development on Rue Des Raisies that follows this principle.</p>	<p><i>Noted – the draft plans and model indicate the size and scale of the new school and do not necessarily represent the final design.</i></p>	<p><i>No change</i></p>
<p>Do not create a situation where children have to cross the road.</p>	<p><i>Noted - the issue of drop off and pick up will be addressed by the Parish, TTS and the safe routes to school consultant, who will advise on the most appropriate traffic management regime.</i></p>	<p><i>No change</i></p>
<p>Keep a sports utility used by the whole community. Please do not build on the field. St Martins is a rural parish and development there will simply exacerbate the creeping urbanisation.</p>	<p><i>Noted – the site is zoned in the 2011 Island Plan for the development of a new primary school and the draft planning brief proposed that only the south east</i></p>	<p><i>No change</i></p>

<p>Please can more attention be given the environmental impact, a two storey design that used passive solar gain from a South facing aspect, recycling, wind turbine, showers and bike storage facilities. Please can the school be encouraged to use the mini bus for morning pick up and drop off as with the French model parking behaviour around the Public hall is poor and dangerous.</p> <p>Comment regarding proposed new school - The general feeling amongst staff at St Martin's School is that there needs to be on site parking in the new school. It is awkward and unsafe to have to carry boxes of books etc. from cars, in the dark at times, across the road in all weathers.</p>	<p><i>corner of the site will be occupied by the new school, the remainder will be retained for playing field, nature areas and playground space.</i></p> <p><i>Noted – under the auspices of policies in the new Island Plan (at NR2: Water conservation and NR7: renewable energy) there is a requirement to address issues of water conservation and the incorporation of low-carbon or renewable energy technologies, the latter to ensure the off-set of carbon emissions by 10%, as an integral part of the development. The issue of drop off and pick up will be addressed by the Parish, TTS and the safe routes to school consultant who will advise on the most appropriate traffic management regime.</i></p> <p><i>Noted – parking for deliveries and also disabled drivers will be made available onsite, however the issue of staff parking and parent drop off and pick up will be addressed by the Parish, TTS and the safe routes to school consultant, who will advise on the most appropriate traffic management regime.</i></p>	<p>No change</p> <p>No change</p>
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<p>The school is also on an excellent bus route served by three separate normal services as well as additional Explorer routes.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>Car parking: The Parish has fully funded a large, free car park for 96 vehicles that is utilised daily during term time, predominantly by parents and teachers. Few other schools have such a safe facility directly opposite their school.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>Maintenance cost for the car park have been a cause for concern over a number of years and previous requests by the Parish for funding from the Education Department have been declined. Assistance from Education for future maintenance to be progressed as part of the application. In addition attempts could be made to secure additional parking in the area of the Village Green to accommodate the 20 teacher spaces.</p>	<p><i>Noted – there will need to be a formal agreement between the Parish and Education for the use of the car park</i></p>	<p><i>No change</i></p>
<p>It is agreed that alterations would also have to be made to the car park to ensure safety and efficient pedestrian and vehicular routes.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>Safer routes to school: This initiative is being progressed by the Parish in conjunction with TTS consultant and there are a number of safe walking routes to school from all directions.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>Housing development – Village Plan The St Martin’s Housing Association and the St Martin’s Village Plan Working Party are progressing ideas and looking at possible sites which are in the village area and a safe and close walking distance from the school.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>Village Green Although the Village Green has been identified by the Planning Minister as a possible site for the new school, the Parish would be very reluctant to see their facility lost. In fact it would argue that the presence of the Village Green is a major reason to keep the school in Fiedl327A. The Village Green is totally funded by the</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>

<p>Parishioners and there would be much opposition to it loss for a new school. The previous owners also imposed legal restrictions safeguarding the land for the current use.</p>		
<p>Objections</p> <p>In his response, the Connetable explained that he had listened to comments from a number of people and many seemed favourable to the proposed new build. However concerns were raised on the following issues:</p> <ul style="list-style-type: none"> • Residents in Rue de Raises will be able to see the new school, albeit some distance away. • Residents in Rue de Raises concerned that compulsory purchase of Field 327 to provide a football pitch and parking could still take place with access off that lane. • Concerns from St Martin’s Football Club and over the loss of the States owned football pitch. • Concerns former Deputy, Mr F. J. Hill, BEM loss of pitch, quality of draft brief and size of proposed school, (detailed in separate correspondence). • Query whether new school should be two storey • Whether the existing school should be upgraded, with pupils being housed in temporary portakabins sited on the pitch • Suggestions that the Parish should refuse the use of public car park for dedicated teachers parking • Loss of parking and wear & tear caused by re-cycling area • School should be returned to Parish in an acceptable condition and not incur costs to Parish 	<p><i>Noted – these concerns are noted elsewhere in the report</i></p>	<p><i>No change</i></p>
<p>Alternative site options</p> <p>The Connetable has pointed out that these are his personal views and not those of the Parish.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>St Saviour’s Hospital</p> <p>The suggestion by the Minister for Planning to use St Saviour’s Hospital is not</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>

<p>Delays will damage the morale of the school and leave the school and parents in a state of uncertainty</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>Response from Stephen G. Luce, Deputy for St. Martin</p>		
<p>Response to Q1</p>		
<p>1) I fully agree that building larger “co-Parish” schools should be fully considered. However, the subject of two form entry primary school is really for Education Sport & Culture to respond on. I would say, however, that I had this specific discussion with people at Education on a number of occasions. The decision to <u>not</u> build a larger school was made some time ago.....the financial reasons given to me by Education showed that there was not any huge financial savings. I’m sure that education will be happy to justify this decision. I comment further on the issues regarding the potential loss of the school in St. Martin at the end of this submission.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>Response to Q2</p>		
<p>2) I agree that, where possible, schools generally should be sited near areas of increased population. However, in the Parish context this agreement (if necessary) can fall away. Given the current Island Plan will only allow large amounts of new building in the town area (or as an extension to Village Developments) it doesn’t seem likely that newer, larger, schools will be required in the country Parishes. Again, I comment on this at the end, but it needs to be pointed out that a surprisingly large proportion of St. Martin’s School children currently live within walking distance of the school.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>Response to Q3</p>		
<p>3) Siting the School at the heart of the Parish is hugely important. Again, further comments later.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>

<p>Response to Q4</p> <p>4) I cannot agree that siting the school in the playing field constitutes ribbon development as such. This is a “one off” development and, given that the site was inside the built up area of the 2002 Island Plan, it was always going to be part of the on going Village development. Now that there is so much more green zone around the Village area, it will be impossible to build the new school on either non-agricultural land or an area that is not already green and open (which is exactly what the playing field is). The school has to go on a new site...the playing field is the best option.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>Response to Q5</p> <p>5) I think it is for the Planners and Education to answer this question, and as such I feel uncertain as to my answer. Certainly there is a case that, from a traffic and pedestrian point of view, the south east part of the field would be best. Although building at the rear of the site might seem initially favourable, this option would result in more land being required for access purposes, and therefore less land being left available for the school to utilise. It is obvious that the south east corner is closer to houses, buses, the car park, the Village Green and the Public Hall.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>Response to Q6</p> <p>6) I strongly agree that the school needs to be set back from the road as is the existing school.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>Response to Q7</p> <p>7) I feel that the existing green buffer is sufficient, but agree that it could be enhanced in the middle section of the eastern hedge, alongside the field. There is a good row of trees to the North. The Village Development group “traffic and pedestrian safety sub-committee”, in conjunction with the School, will want to continue to explore the option of additional pathways for school children to access the new school. This work could be done in conjunction with additional hedge planting, but on the whole I think the current screening</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>

is sufficient.

Response to Q8

8) I strongly agree with the development objectives. I'm aware that the teachers at the current school have had input into the design, and are very happy that their views have been listened to. I'm also aware that much time and effort had been put into considering the best ways to utilise the outside areas, and that "education and the environment" has been at the forefront of the planners thoughts. I'm more than satisfied that all relevant views have been taken into account in the design of the new building.

Noted

No change

Response to Q9

9) I strongly agree that a travel plan is important. I have already attended meetings held at the school to discuss these matters. Ongoing meetings are also being held to discuss all aspects of travel to school and these involve not only the teachers, but the parents and children themselves. The Transport and Pedestrian Safety sub-Committee of the Village Development Group have also started meeting to discuss these, and many other, issues that will need to be resolved when the school is relocated (additional road crossings etc.). The school and Parish are both committed to working together to further the aims of increasing safe access to school for the children. Potential issues surrounding traffic and car parking have already been discussed at school and Parish level, and these discussions will continue to find the best and safest solutions.

Noted

No change

Additional comments

Last year, St. Martin saw the arrival of a new Rector, and new Connetable and a new Deputy, and while there has always a great community feel in St. Martin, the arrival of these three new appointees has moved all those involved in Parish life even closer. At the heart of the community is the Parish School. The links between the Church (and I include all denominations in this), the School, the Municipality and the wider Parish have never been

Noted

No change

<p>better. The School moving away from the heart of Parish life is not an option. It would have a devastating effect on the way that the Parish functions. Every school day the 200 or so children flow in and out of the Village, most of them passing the Public Hall... many of them walking the short distance from their homes. They make use of the Parish facilities, the shop, the Village Tea Room and the Village Green.</p> <p>The development of St. Martin's Village is crucial to the future of the parish and the wider Parish Community. We have already planned to build more retirement homes and affordable first time buyer homes in the Village. More and more people will be living close to the school. We have plans to develop the footpaths around the Village, with particular emphasis on school travelling to school in safety, and on foot!</p> <p>It is planned to make use of the old school building for future community projects...including more housing for the elderly, a Parish centre with health facilities and maybe postal as well. It is the intention of the St. Martin's Village Development Committee to "do what it says on the tin"...and that is develop the Village for the benefit of the whole community of the Parish. The school is, and has to be, a very big part of these, and any, plans.</p> <p>While it might not be ideal to have to construct the new building on the existing playing field, it is the only sensible option. We have spent much time in the last two years exploring the other options....and unless compulsory purchase is to be used, I cannot see another alternative. Field 327 would be the alternative if CP was used, but this would not be ideal either, as access down a green lane would give difficulties. I don't consider either the Maufant or St. Saviour's Hospital options as a sensible suggestion. Education have considered two form entry and rejected the option. It will be for them to respond to this.</p>	<p><i>Noted</i></p> <p><i>Noted</i></p> <p><i>Noted</i></p>	<p><i>No change</i></p> <p><i>No change</i></p> <p><i>No change</i></p>
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<p>In conclusion I would just stress that St. Martin has plans to continue to enhance the “heart of the community” that is the area around the Public Hall /School/Village Green. The building of the new school is crucial to this “heart”.</p>	<p><i>Noted – the Island Policy SCO1 identifies Field 327A for the development of a new primary school and nursery, however the Minister is of the opinion that this consultation should have clear public endorsement</i></p>	<p><i>No change</i></p>
<p>Response from Environment Scrutiny</p>		
<p>The Panel queries the questionnaire included with the draft consultation documents because questions 1-4 invite responses which appear to step outside the bounds of Island Plan Policy SCO1. This policy, as approved by the States, permits the new educational facilities to replace St Martin’s School to be developed either on existing education sites; or one of the 7 sites listed which include Field 327A St Martin, the only one in this part of the Island; or the built-up area.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>As a principle, where there is an existing policy the Panel considers consultations should be consistent in every respect. Where it is proposed to change the policy, this should be made clear, and a separate consultation exercise carried out.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>The Panel has not considered the details of the development of Field 327A nor the key elements of provision of parking and the external space. These latter two issues may be best addressed within a village development plan which could be brought forward in parallel.</p>	<p><i>Noted – however it may be that the school children and the Parish community could take an active part in creating the artwork assisted by a local artist, funded through the project.</i></p>	<p><i>No change</i></p>
<p>Since this is a public project, we do not see the relevance or need for a voluntary percentage for art contribution.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>

<p>Response from Education Sport and Culture</p> <p>Response to Q1 – Strongly disagree Education, Sport and Culture (ESC) fully supports the development of a replacement one form entry primary school, with a nursery on the proposed site Field 327A. The option of co-locating the primary school provision to another existing primary school would require a current single form entry primary school to be redeveloped to a two form entry school including a nursery. Alternatively, a two form entry school could be redeveloped into a three form entry school with a two class nursery.</p> <p>The two neighbouring one form entry schools, Trinity School and St Saviour’s School, are both located on small sites which would not have the room for a two form entry school to be developed. The one neighbouring school which is currently a two form entry school, Grouville, would need to be extended to a three form entry school with two nursery classes. This would result in a school with 617 pupils on a site with limited capacity and access arrangements, and this would not be recommended.</p> <p>The alternative suggestion presented in question 1 would be to develop a brand new two form entry school with a nursery. This would require the closure of St Martin’s School and another school. As stated above, the two neighbouring one form entry schools are Trinity and St Saviour’s School. A new location would be needed for this school and the selected site would need to be easily accessible for parents from both catchments. It is the view of ESC that this would be contrary to the objectives of the Safer Routes To School group, which links with the Sustainable Transport Policy. 52% of pupils attending St. Martin’s School live in the St. Martin’s catchment, and the journey times for the majority of these pupils would be likely to increase if the school were to be relocated to another parish.</p>	<p><i>Noted</i></p> <p><i>Noted</i></p> <p><i>Noted</i></p>	<p><i>No change</i></p> <p><i>No change</i></p> <p><i>No change</i></p>
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<p>The department is also concerned that an appropriate site would not be found. It is unlikely a site which is owned by the States could accommodate a new two form entry school, in a location which would meet the needs of the two school communities. Given that it is highly likely a site would need to be purchased, this would increase the cost of the project. Jersey Property Holdings have secured a budget in excess of £7 million to construct a one form entry school. This cost would need to rise considerably to accommodate the extra form of entry and the acquisition of an appropriate site. The cost of building a new two form entry school has been estimated by Property Holdings at £10 million, plus site costs, and the additional cost of this option would therefore be significant. Consideration would also need to be given to the length of time involved in obtaining planning permission and preparing plans for a new development.</p>		
<p>ESC has experience of closing two single form entry primary schools and moving the children to a newly built two form entry school. It would be expected that the majority of parents from both affected schools would be against such a move.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>A small revenue saving would be achieved through a merger of two one form entry schools to a two form entry school. This would be in the region of £250,000 per year. However, from a financial perspective, this needs to be weighed up against the additional build and acquisition of land costs to develop a two form entry school.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>Response to Q2 - Strongly agree Education, Sport and Culture is of the view that schools should be based in the heart of the local community and close to the main centres of population. For the current intake of pupils at St Martin's School, 52% live in the St Martin's catchment, with a significant proportion living in or close to St Martin's Village. Only 16% of pupils attending St Martin's School live in the Maufant area, part of which is situated in the Parish of St Saviour.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>

<p>This would indicate that the proposed plan to rebuild St Martin's School on Field 327A would result in the new school being located as close as possible to the main centres of the population and services.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>Response to Q3 - Agree Education, Sport and Culture agrees that the local primary school has a significant role to play in parish and island life, alongside the local shop, parish facilities and other local amenities. The location of the proposed site at Field 327A will enable the school to continue to play an active role in community life, which includes accessing the parish buildings and using the village green for different educational activities.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>There is a real sense of community at St Martin's School, and the school has worked hard to build and develop relationships with the community, and to involve itself in all aspects of parish life. The school has strong links with the Parish authorities, the Connétable, the Parish Deputy, and all the local churches. The location of the school, in the centre of the parish, is key to this involvement, and helps children to feel that they are a part of the wider community. A move away from this central location would be detrimental to the school, as well as to the local community.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>All of the main local amenities are within walking distance, and the school accesses these resources on a regular basis. If the location of the school were to move, it is unlikely this would continue as these facilities would no longer be within walking distance.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>Response to Q4 – Strongly disagree This site has been identified in the 2011 Island Plan as “land safe-guarded for educational use” under Policy SC01: Educational Facilities, and as being an appropriate location for a new school.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>

<p>As noted in the draft Planning brief, it is proposed the new school building should be located in the south-east quadrant of the site, adjacent to the existing school building. This would serve to maintain the distinction between the built up area of St. Martin's Village and the open country to the west, with an open space being maintained between the new building and the existing dwelling to the west of Field 327A. The impact on the landscape would be further mitigated through careful landscaping and planting along the southern (roadside) boundary of the site.</p>		
<p>It is worth noting that Field 327A is already used by the school for sports and other activities. The western part of the field would still be used for these purposes if a new school were to be approved for the site.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>Response to Q5 – Strongly agree Education, Sport and Culture supports this view. The ESC Department and the school have worked with the Property Holdings Department to produce plans that are fully compliant with the requirements for a single form entry primary school and nursery, as set out in the 'ESC Statement of Requirements' attached to the draft Planning brief. The location of the new building in the south-east part of the field is compatible with the requirements in the statement of requirements for external areas for sport, informal play, wildlife habitats etc.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>Response to Q6 – Strongly agree Education, Sport and Culture supports this view, and it accepts that the new building needs to be of a scale and design that is sympathetic to the surrounding area. It is proposed that the front of the new building should be set back from the road, in line with the existing school building.</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>
<p>Response to Q7 – Strongly agree Education, Sport and Culture supports this view, and is willing to work with the Property Holdings and Environment Departments to provide additional</p>	<p><i>Noted</i></p>	<p><i>No change</i></p>

<p>planting and landscaping on the northern and eastern boundaries of the site. This is important not only from a visual perspective, but also in terms of providing a clear boundary for the school grounds.</p> <p>Response to Q8 – Strongly agree Yes, in the view of Education, Sport and Culture these are the right objectives, as they will meet the educational requirements for a new school. These objectives will enable the school to develop and extend its current provision to the benefit of pupils.</p> <p>Response to Q9 – Strongly agree A School Travel Plan is currently being developed by the school, in cooperation with the School Travel Plan coordinator based at Transport and Technical Services. Year 5 students and parents have also been involved in this work, together with the Connétable and the Parish Deputy. This Plan will accord with the objectives of the Sustainable Transport Policy and the Safer Routes for School initiative, and will give high priority to alternatives means of travelling to and from school, including cycling and walking.</p> <p>The Education, Sport and Culture Department is an active member of the Safer Routes to School initiative, and supports the work that is being done in this area.</p>	<p><i>Noted</i></p> <p><i>Noted</i></p>	<p><i>No change</i></p> <p><i>No change</i></p>
<p>The Jersey Construction Council</p> <p>The Jersey Construction Council provided the following response to the consultation process surrounding the St Martin's School Project:</p> <ul style="list-style-type: none"> Any substantial new building project especially one that has the finance available needs all the support it can get. The scheme has been in the "initial discussion stage" for some time now and all the options for an alternative site have been explored and all the 	<p><i>Noted - the Island Policy SCO1 identifies Field 327A for the development of a new primary school and nursery, however the Minister is of the opinion that this</i></p>	<p><i>No change</i></p>

<p>questions that the Minister asked in the Consultation have already been thought of and answered.</p> <ul style="list-style-type: none"> • The JeCC would urge the Planning Department to prioritise the project. By doing so, the Department will safeguard jobs and ensure that the island's children have the facilities they need to reach their full potential. The JeCC fully supports the Planning Minister's decision to open a public consultation on the development before an application has been submitted. This move should ensure that when the application is made, it meets little opposition. • However, once the consultation period is complete, the JeCC believes that the department should prioritise the project. • It would be a huge disappointment and cause problems for people across the island if the proposed development then got stuck in Planning Department bureaucracy. • We very much hope that the Planning Minister will consider the points above and look to prioritise this project. <p>F. J. (Bob) Hill, BEM.</p> <p>The proposed plan for St Martin's School must rank as one of the poorest ever drafted and Deputy Duhamel is to be complimented for seeking the public's views.</p>	<p><i>consultation should have clear public endorsement.</i></p> <p><i>Noted</i></p> <p><i>Noted – it is the Ministers intention that the development brief process will help speed up the process of obtaining planning approval</i></p> <p><i>Noted</i></p> <p><i>Noted</i></p>	<p><i>No change</i></p> <p><i>No change</i></p> <p><i>No change</i></p> <p><i>No change</i></p>
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<p>St Martin's School like most other parish schools was built around 1900. I attended in the 40s/50's when there were around 35 pupils per class. Understandably there have been considerable alterations since at the cost of hundreds of thousands of pounds.</p>		
<p>The reason given for replacing the school is that its facilities are well below the minimum modern education space standards, however on reading the Planning Brief Appendix it appears that the requirements are guidelines and are not statutory. If St Martin's facilities are well below the minimum modern education space standards one may ask how the space at St Martin's compares with other schools built around 1900 and will those schools have to be replaced?</p>	<p><i>DfEE guidance has been used by the Education Department for many years and provide professional best practice guidance ensuring that Jersey schools maintain appropriate internal and external spatial standards.</i></p>	<p>No change</p>
<p>Not only has there been no public consultation but it is doubtful whether any thought has been given as to whether the new build will meet the anticipated rise in population in the next 50 plus years. It is proposed to build for a single form entry however it is a known fact that every year St Martin's is oversubscribed with children being referred to surrounding schools. Has consideration been given for a two form entry school?</p>	<p><i>The Minister for Education requested that Field 327A be included in the draft Island Plan for the development of a single form entry school to replace the existing one, and following a period of public consultation, the site was include in the new Island Plan which was debated and adopted by the States in June 2011</i></p>	<p>No change</p>
<p>Having seen the plans for proposed new school it is apparent that the easy option has been taken to build on the School Field with little thought being given to the loss of a valued amenity. It is also apparent that the proposed recreational facilities will fall far short of the requirements with children having to cross the road to make use of the Village Green. It will also see the loss of the longstanding Parish Football Pitch.</p>	<p><i>The Island Policy SCO1 identifies Field 327A for the development of a new primary school and nursery, however the Minister is of the opinion that this consultation should have clear public endorsement.</i></p> <p><i>DfEE guidance has been used to ensure the correct amount of external playing field space is achieved for a single form entry primary school.</i></p>	<p>No change</p>

<p>St Martin's has been blessed with its school field which is envied Island wide. Not only does it provide a green lung but it allows space for various sporting activities and a playground without the need to cross the road. I would submit that the school field, which also provides a pitch for the Parish Football Club, is too valuable to be lost to provide a quick fix solution for an unsubstantiated want and not a need.</p> <p>If the present School's space facilities are so outdated that it must be replaced then the proposed build on the School field is a non starter. It is not large enough to cater for teacher or visitor parking and will not meet recreational needs. I submit that if a new school is required then it should be built away from the present location and be a two form entry to meet the anticipated population increase and be nearer to high density areas such as Maufant but definitely not at St Saviour's Hospital.</p>	<p><i>The new school will occupy the south east quadrant of the site, the remaining area will be retained as playing field and informal play and nature areas.</i></p> <p><i>See above comment regarding Island Plan policy SCO1. The Minister for Education has investigated the predicted future school role and recommended that a single form entry school of this size is sufficient.</i></p>	<p>No change</p> <p>No change</p>
<p>School children's comments</p> <p>The 3D model and plans were shown to the children from Reception to Year 5 in assembly by the Head teacher and the children's comments about the new school building were recorded as follows:</p> <ul style="list-style-type: none"> ➤ Awesome! It's still got the football pitch and it is going to be so much bigger. ➤ It's really good because it has more space to do more things. ➤ The hall won't be so echoey ➤ All the classrooms have bigger space to work in. ➤ I think it's really cool because all classrooms are together rather than 	<p><i>The school children's comments are welcome and</i></p>	<p>No change</p>

venturing around the school. Year 3 is now with KS2. All the Key stages can be together.

- I like it as there is an outside area where we can learn.
- Forest school activities can be done in school we don't have to travel elsewhere. We could have welly stores outside the classroom.
- It has a lift!
- I don't think we should move the school out of St Martin's.
- We would like a flag pole.
- I would like it built quicker as some children will leave before it is built.
- There isn't space for cricket, but perhaps we can do it on the Parish green or on the Farmer's cricket field.
- We would like some play equipment in the playground (big sand pit, swings, roundabout).
- We would like some picnic benches so we can eat outside (eating areas).
- Where would the playground friend shed be?
- Can we make a secondary school at St Martin's?

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